

SUMMER
VACATION

LITTLE FLOWER CHILDREN SCHOOL-BALLIA



Affiliated to CBSE New Delhi [10+2]

HAPPY
SUMMER
HOLIDAY



The time to cheer aloud,
The time when you can play,
On the beach with your loved ones,
And do what your heart say,
There is no one to see here,
There is nothing as such to see,



Only the sunlight passing the
home, And clear blue sky as can
be, Summers are finally here,
So have a good summer time,
As it's the most
amazing time
Happy Summer Time.

Session- 2026-27

Class:



Passport
Size Paste
Photo



STUDENT'S NAME : _____



ROLL NO. : _____



SECTION : _____

Holiday Homework



NOTICE

Happy Holidays!



NOTICE NO.: LFCS/May/09/2026

DATE: 22/05/2026

Dear Parents,

Summer vacation is a joyful and refreshing time for children. It provides them with an opportunity to relax, explore their interests, and learn beyond textbooks. It is also the perfect time to encourage creative thinking and skill development.

To make this vacation meaningful and engaging, we have prepared fun-filled and educational assignments. These have been designed to ensure that children enjoy themselves while learning. We encourage students to complete the tasks independently, with minimal assistance. Your cooperation will help us nurture responsible and curious learners. We would appreciate it if the children complete the assignments on their own. Help and guidance may be given wherever required. Let us work together towards the betterment of the students.



Exciting prizes will be awarded to the best five Holiday Assignments.



SUMMER VACATION STARTS FROM

23rd MAY 2026

TO 30th JUNE 2026

Classes will resume on **1st July 2026 (Wednesday)** as usual.



GENERAL INSTRUCTIONS TO BE FOLLOWED

- 1 The Summer Vacation is from **23rd May 2026** to **30th June 2026**.
- 2 Classes will resume on **1st July 2026 (Wednesday)** as usual.
- 3 The Summer Vacation Home Assignment is available on our website: www.lfcsballia.co.in
- 4 The school office will remain open from **8:00 am to 1:00 pm** during the summer vacation.
- 5 The holiday homework is to be done neatly and in accordance with the questions asked. Submit it to the subject teacher on or before **5th July 2026**. Late submissions will not be considered for prizes.
- 6 Mock Test Result Distribution will be held on **25th May 2026**, from **9:00 am to 11:30 am**.
- 7 Download the holiday homework pages and complete the tasks.
- 8 Handwriting should be neat and legible.
- 9 All holiday homework should be done in the designated holiday homework copy or on the given worksheets.
- 10 The holiday homework will be graded.
- 11 Work should be original and not copied from the internet.
- 12 Assignments should be submitted to the respective subject teachers. Surprise recapitulations will be conducted in July.
- 13 Encourage your ward to complete the holiday homework independently.

SUMMER TIPS FOR STUDENTS



Stay active: Go for walks, play outdoor games, do yoga and exercise daily.



Read daily: Books, newspapers, stories and comics improve knowledge and vocabulary.



Eat healthy: Eat fresh fruits, homemade food and drink plenty of water.



Learn new skills: Try cooking, gardening, art, music or any new hobby.



Spend quality time with family, help in household chores and talk to grandparents.



Avoid excessive screen time and make the best use of your vacation.

OTHER IMPORTANT POINTS

- ☆ Maintain cleanliness and personal hygiene.
- ☆ Be safe and follow all safety rules.
- ☆ Use your time wisely and develop good habits.
- ☆ Think positive, be kind and spread happiness.



Let's make this summer a time of learning,
fun and beautiful memories!



Thanks & Regards
LFCS BALLIA

Reading Comprehension / Unseen Passage

Read the short passage and answer the questions.

John is going mango picking with his sister Jenny. They are going to the mango grove near their house. They need to pick 20 mangoes. Their mom is going to make mango juice with it. At the mango grove, John picked 15 mangoes and Jenny picked five. They had a great day picking mangoes. They ran home together and waited for them to make mango juice.



1. Where is Jenny going? _____
2. Who is Jenny going with? _____
3. How many mangoes do they need to pick? _____
4. What will their mom do with all the mangoes? _____
5. Name 3 varieties of mangoes you know.

FREE
WORKSHEET

ARTICLES

a, an, the

CLASS 2 ENGLISH



What are Articles?

Articles are words used before a noun.

- **a** – used before a word that starts with a consonant.
- **an** – used before a word that starts with a vowel.
- **the** – used before a specific person or thing.

a

We use 'a' before a word that starts with a consonant.

Example: a cat



an

We use 'an' before a word that starts with a vowel.

Example: an apple



the

We use 'the' before a specific person or thing.

Example: the sun



1. Fill in the blanks with 'a' or 'an'.

- _____ cat is sitting on the mat.
- She has _____ umbrella.
- I saw _____ elephant in the zoo.
- He ate _____ ice-cream.
- This is _____ orange.
- We need _____ hour to finish.
- Riya has _____ bag.
- That is _____ old house.



2. Fill in the blanks with 'the'.

- _____ sun gives us light.
- _____ earth is our home.
- I saw _____ moon last night.
- _____ Ganga is a holy river.
- _____ Taj Mahal is in India.
- _____ lion is called the king of animals.
- _____ blue book is mine.
- _____ teacher is very kind.



3. Choose the correct article (a / an / the) and fill in the blanks.

- She is _____ honest girl.
- We saw _____ movie yesterday.
- He has _____ dog and _____ cat.
- This is _____ interesting story.
- Ramesh is _____ useful boy.
- _____ peacock is a beautiful bird.
- I want to be _____ doctor.
- That is _____ tallest building.
- We visited _____ Qutub Minar.
- They waited for _____ bus.



4. Read the sentences and underline the articles (a / an / the).

- I have a new pencil.
- An elephant is a big animal.
- The sun rises in the east.
- She is a good student.
- We went to the park.
- An apple a day keeps the doctor away.
- I saw the Taj Mahal.
- He is an intelligent boy.
- The Ganga is a sacred river.
- I have a cat. The cat is white.





Daily Activities

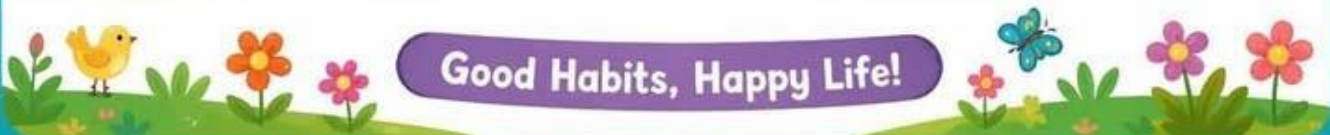


Name: _____

Date: _____

Look at the pictures and write the correct words.

- Brush
- Clean
- Draw
- Study
- Watch TV
- Listen
- Drink
- Get Dressed
- Plant
- Wash
- Ride
- Sweep
- Cook
- Water
- Help



Good Habits, Happy Life!

Name : _____

Date : _____



DAYS OF THE WEEK



♥ Learn the days and do the activities. ♥

A. Write the missing days.



Monday







Thursday







Sunday

B. Match the days with the correct order.

Sunday

Monday

Wednesday

Saturday

Tuesday

Friday

Thursday

1 First

2 Second

3 Third

4 Fourth

5 Fifth

6 Sixth

7 Seventh

C. Unscramble the days.

1. ydmona _____

2. yadsuet _____

3. dnyseawde _____

4. rsuhdyat _____

5. yadrfai _____

6. truhsday _____



D. Answer the following questions.

1. Which day comes first?

2. Which day comes after Wednesday?

3. Which day comes before Saturday?

4. Which is the last day of the week?

5. How many days are there in a week?



E. Write the days in the correct order.



1st

2nd

3rd

4th

5th

6th

7th



लिली और रोज़ी

लिली और रोज़ी नाम की दो बहुत ही प्यारी लड़कियां थीं। वे एक दूसरे की पक्की सहेली थीं। वे कभी भी लड़ाई नहीं करती थीं। वे हमेशा एक-दूसरे का ध्यान रखते थे। एक दिन खेल-खेल में लिली का सबसे पसंदीदा खिलौना टूट गया। लिली बहुत रोने लगी। लिली को रोता देख रोज़ी भी रोने लगी, लेकिन रोज़ी ने जल्दी से अपना रोना बंद किया और दौड़ कर अपने घर गईं। अपना सबसे पसंदीदा खिलौना

लेकर लिली को दिया। लिली खिलौना देख कर खुश हो गईं, और वे दोनों आपस में मिलकर पहले की तरह खेलने लगे।



प्रश्न १. कहानी का क्या नाम है ?

उत्तर _____

प्रश्न २. लिली क्यों रोने लगी थी ?

उत्तर _____

प्रश्न ३. रोज़ी ने लिली को क्या दिया ?

उत्तर _____

Name.....

Date.....

संज्ञा

चित्र को ध्यान से देखकर खाली स्थान भरो।

(बकरी बादल आम पक्षी बेंच खिड़कियाँ)



- आकाश में तीन..... उड़ रहे हैं।
- चित्र मेंका एक पेड़ है।
- पेड़ के पास एक..... रखी है।
- सूरज..... के पीछे छिप गया है।
- घर में तीन नीले रंग की.....है।
- चित्र में.....घास खा रही है।

MATHEMATIC WORKSHEET

What comes after?

67

86

74

59

93

85

64

77

90

54

99

79

What comes before?

← 84

← 91

← 55

← 96

← 88

← 92

← 68

← 75

← 62

← 72

← 65

← 71

What comes in between?

58 60

63 65

94 96

85 87

57 59

87 89

69 71

54 56

70 72

75 77

79 81

82 84

GRADE 2 - MATHS WORKSHEETS

1. Missing Numbers & Sequences

Fill in the Missing Numbers

- 1) 34, 35, _____, 37
- 2) 48, _____, 50, 51
- 3) _____, 62, 63, 64
- 4) 79, _____, 81, 82
- 5) 15, 20, _____, 30
- 6) 2, 4, _____, 8
- 7) 100, _____, 102, 103
- 8) 55, _____, 57, _____
- 9) 89, _____, 91, 92
- 10) _____, 19, 20, 21

2. Greater Than, Less Than, Equal To

Fill in the Correct Sign ($>$, $<$, $=$)

- 1) 45 54
- 2) 67 67
- 3) 29 92
- 4) 100 99
- 5) 38 83
- 6) 72 70
- 7) 56 65
- 8) 90 90
- 9) 41 14
- 10) 88 80

3. Number Patterns & Skip Counting

Complete the Pattern

- 1) 5, 10, 15, _____, _____
- 2) 3, 6, 9, _____, _____
- 3) 2, 4, 6, _____, _____
- 4) 1, 3, 5, _____, _____
- 5) 20, 30, 40, _____, _____
- 6) 100, 90, 80, _____, _____
- 7) 12, 14, 16, _____, _____
- 8) 25, 35, 45, _____, _____

4. Creative Thinking & Number Sense

- 1) Write the number that comes **just before 50**: _____
- 2) Write the number that comes **just after 79**: _____
- 3) Write the **smallest** two-digit number: _____
- 4) Write the **largest** two-digit number: _____
- 5) Circle the **even** number:
21 34 47
Answer: _____
- 6) Circle the **odd** number:
60 75 88
Answer: _____
- 7) Write any number **between 45 and 50**: _____
- 8) Write a number **greater than 90** but **less than 100**: _____
- 9) Write the expanded form of **47**:
_____ + _____
- 10) What is the **place value** of 6 in 64? _____

Match with the CORRECT number

1. 26

1 tens and 8 ones

2. 57

4 tens and 9 ones

3. 90

0 tens and 5 ones

4. 64

2 tens and 6 ones

5. 78

7 tens and 2 ones

6. 49

8 tens and 6 ones

7. 18

5 tens and 7 ones

8. 39

9 tens and 0 ones

9. 05

6 tens and 4 ones

10. 99

7 tens and 8 ones

11. 86

3 tens and 9 ones

12. 72

9 tens and 9 ones

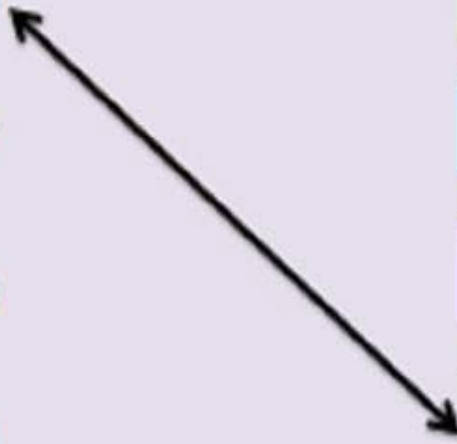




Table Worksheet

2 to 7 Multiplication Table

2	X	1	=	
2	X	2	=	
2	X	3	=	
2	X	4	=	
2	X	5	=	
2	X	6	=	
2	X	7	=	
2	X	8	=	
2	X	9	=	
2	X	10	=	

3	X	1	=	
3	X	2	=	
3	X	3	=	
3	X	4	=	
3	X	5	=	
3	X	6	=	
3	X	7	=	
3	X	8	=	
3	X	9	=	
3	X	10	=	

4	X	1	=	
4	X	2	=	
4	X	3	=	
4	X	4	=	
4	X	5	=	
4	X	6	=	
4	X	7	=	
4	X	8	=	
4	X	9	=	
4	X	10	=	

5	X	1	=	
5	X	2	=	
5	X	3	=	
5	X	4	=	
5	X	5	=	
5	X	6	=	
5	X	7	=	
5	X	8	=	
5	X	9	=	
5	X	10	=	

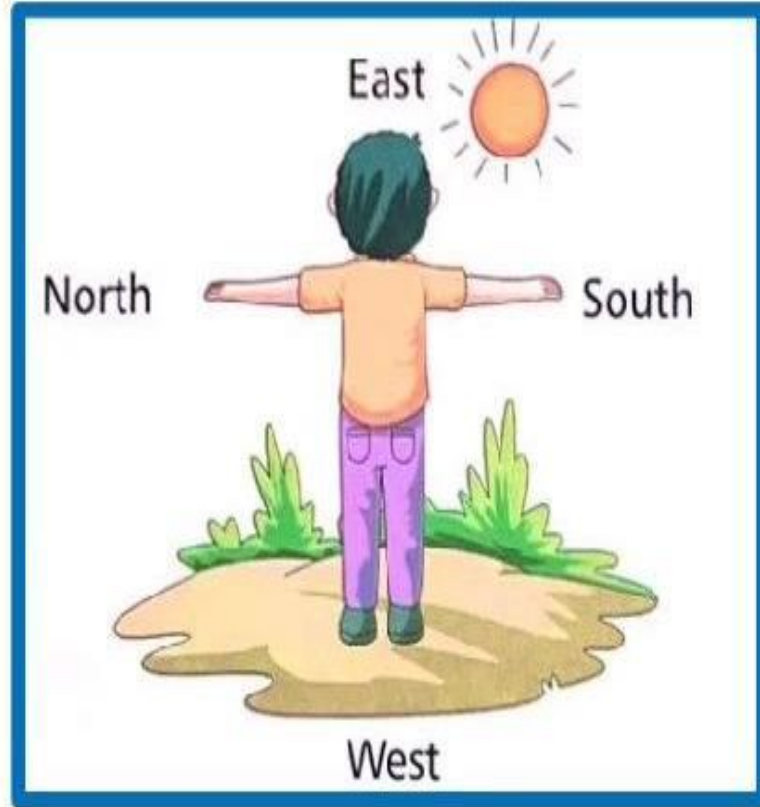
6	X	1	=	
6	X	2	=	
6	X	3	=	
6	X	4	=	
6	X	5	=	
6	X	6	=	
6	X	7	=	
6	X	8	=	
6	X	9	=	
6	X	10	=	

7	X	1	=	
7	X	2	=	
7	X	3	=	
7	X	4	=	
7	X	5	=	
7	X	6	=	
7	X	7	=	
7	X	8	=	
7	X	9	=	
7	X	10	=	

EVS WORKSHEET

Directions

Look at the picture and write the answer in one word.



1. How many directions are there in total?	
2. Boy is looking in which direction?	
3. Sun rises from which direction?	
4. Which direction is opposite East?	
5. Which direction is opposite North?	



Our Clothes



A. Tick (✓) the correct option :

- We wear light cotton clothes to stay cool in :
a. winter b. summer c. spring
- We get silk from :
a. plants b. animals c. silkworm
- Cotton is woven on a weaving machine called a :
a. loom b. printer c. projector
- We use raincoat in :
a. summer b. the rains c. winter

B. Match the following :

A

- Wool
- Cotton
- Raincoat
- Silk
- Rayon

B

- silkworm
- synthetic fibre
- the rains
- cotton plant
- sheep

C. Fill in the blanks :

- People wear _____ to cover their body. (clothes/shoes)
- In summer, people wear clothes made from _____.
(wool/cotton)
- In winter, people wear clothes made from _____. (wool/cotton)
- A particular type of dress is called a _____. (uniform/costume)

Choose the correct answer

1. What do we need to breathe?

- a) Water b) Air



2. What helps birds to fly?

- a) Air b) Stones



3. What helps kites to fly?

- a) Air b) Paper



4. Plants need air to _____

- a) grow b) sleep



5. Can we see air?

- a) Yes b) No



6. Can we feel air?

- a) Yes b) No



7. Air is _____ for all living things.

- a) important b) not important



Look at the pictures and write their names in the correct columns.



book



ball



tree



cat



boy



pencil



snake



house



pen



mouse

Living things	Non-living things
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

GK WORKSHEET

Name.....

Class.....

Date.....

Help our friend Happy Honeybee  to fill in the correct answer based on India Independence Day theme.

Tiger, Jana Gana Mana, Banyan, Republic Day & Independence Day, Ganges, Mango, Lotus, Tiranga, Peacock, Satyameva Jayate, Rupee, Vande Mataram



National Flag :

National Motto :

National Anthem :

National Song :

National Days :

National Currency :

National Animal :

National Bird :

National Tree :

National Flower :

National Fruit :

National River :



Our Country



A. Match the following :

A

1. South India
2. National Emblem
3. Chakra
4. Oldest banyan tree
5. National flower

B

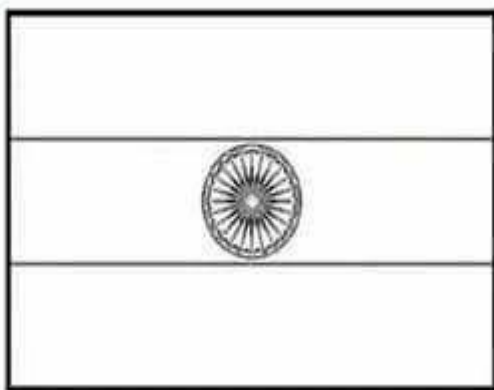
- a. 24 spokes
- b. Kolkata's botanical garden
- c. Lotus
- d. Famous temples
- e. Lion capital of Ashoka pillar

B. Fill in the blanks using words from the box :

Tricolour, Tiger, Vande Mataram, Ganga, Jana-Gana-Mana

1. _____ was written by Bankim Chandra Chatterjee.
2. _____ is our national animal.
3. _____ is our national anthem.
4. The _____ is our sacred river.
5. _____ is our national flag.

C. Colour the given pictures :



COMPUTER WORKSHEET

Matching

3. Match the computer part with what it does:



Monitor



Keyboard



Mouse



CPU

Helps us click

Shows things

Brain of computer

Helps us type

Computer

Write the parts of the computer
using help box

keyboard

cpu

laptop

mouse

speaker

scanner

printer

monitor

pendrive



NAME: _____

DATE: _____

COMPUTER EDUCATION WORKSHEET

Topic: **The computer system**

Find and tick (✓) the correct answer.

 <ul style="list-style-type: none"><input type="checkbox"/> Television<input type="checkbox"/> Printer<input type="checkbox"/> Monitor	 <ul style="list-style-type: none"><input type="checkbox"/> CPU<input type="checkbox"/> Webcam<input type="checkbox"/> Monitor
 <ul style="list-style-type: none"><input type="checkbox"/> Hard disk<input type="checkbox"/> Joy stick<input type="checkbox"/> Projector	 <ul style="list-style-type: none"><input type="checkbox"/> Microphone<input type="checkbox"/> Speaker<input type="checkbox"/> Headset
 <ul style="list-style-type: none"><input type="checkbox"/> CD/DVD<input type="checkbox"/> Data card<input type="checkbox"/> Pen drive	 <ul style="list-style-type: none"><input type="checkbox"/> Scanner<input type="checkbox"/> Printer<input type="checkbox"/> Hard disk
 <ul style="list-style-type: none"><input type="checkbox"/> Hard disk<input type="checkbox"/> Touch screen<input type="checkbox"/> Light pen	 <ul style="list-style-type: none"><input type="checkbox"/> Webcam<input type="checkbox"/> Scanner<input type="checkbox"/> Projector

Technology

Write correct words each picture.



headphones



- tablet
- mobile phone
- speaker
- wifi
- printer
- computer
- headphones
- keyboard
- mouse
- laptop
- email
- camera



English Project Term - I

Grade-2

Project: My Favourite Helper

Learning Objective: To identify people who help us in our daily lives and express gratitude towards them through words and pictures.

Materials: 2 A-4 sheets of paper, coloured pencils or crayons, pencil and eraser, scissors and glue (optional), a photo or drawing of the helper

Steps/Guidelines:

1. Think about all the people who help you every day. Choose ONE helper you want to thank.
 - At school (teacher, security guard, bus driver, cleaner)
 - In your neighbourhood (milkman, vegetable seller, doctor, postman)
2. Find out the following things about the helper:
 - a. What is their name?
 - b. What job do they do?
 - c. How do they help you?
 - d. Why are they important?

Example: "Mr. Raju is our school bus driver. He brings me safely to school every day."

3. On an A-4 sheet, write the following things about the chosen helper.

Name: _____

Class: _____

My Favourite Helper

All About My Helper:

1. The name of my helper is _____
2. He/She works as a/an _____
3. He/She helps me by _____
4. I see him/her at _____
5. Without him/her, I would _____
6. I am thankful because _____

4. Take another sheet and write a thank you note and draw/paste their picture. Use the format given below.

<p>Dear _____,</p> <p>Thank you for _____</p> <p>You help me _____</p> <p>I think you are _____</p> <p>Thank you!</p> <p>_____</p>	<p>Draw a picture of the helper or paste their picture</p>
---	--

5. Present your work in the class and display your thank-you note on the 'Community Wall' in the classroom.

Assessment Rubric: (5 marks)

Criteria	Max. marks
Writing (Information)	1
Thank-you Note	2
Drawing/Pasting Picture	1
Neatness and Presentation	1

Mathematics Project Term - I

Grade-2

Project: Calendar Detectives (Skip Counting)

Learning Objective: To understand skip counting by 2s, 5s, and 10s and to analyse the pattern followed in skip counting.

Material Required: A calendar for any month, coloured pens, A-4 sheet

Steps:

1. Take any monthly calendar. Take a print of a calendar or a page from a table or wall calendar.
2. Use one colour to circle all multiples of 2.
3. Use another colour to circle all multiples of 5.
4. Use a third colour to circle multiples of 10.
5. Find and mark your birthday date.
6. Answer the following questions on a separate A-4 sheet:
 - a. Which colour had the most numbers?
Why do you think so?
 - b. Were there any numbers with more than one colour? Which ones?
 - c. What pattern do you notice when you skip count by 2 and 5?
 - d. Does your birthday date fall in a 2's or 5's pattern?
 - e. Which numbers had more than one colour? Why?

March 2025						
Sun	Mon	Tue	Wed	Thu	Fri	1
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

(5 marks)

Assessment Rubric:

Criteria	Marks
Skip counting and circling the numbers	2
Analysis and interpretation	1
Answering the questions	2

EVS Project Term - I

Grade-2

Project: Transport Through Time

Learning Objective: To understand the evolution of transport from ancient times to the present and imagine future possibilities.

Materials Required:

- Long chart paper (3-4 A-3 charts or A-4 sheets)
- Old magazines/newspapers for cutting pictures of different vehicles
- Coloured pencils/crayons/markers
- Glue and scissors
- Ruler
- Reference books or printed pictures of vehicles

Steps:

1. Divide your chart paper into 4 equal sections using a ruler and pencil or use 4 different sheets and join them after pasting the pictures.
2. Label each section: ANCIENT (Very Long Ago), OLD (Long Ago), MODERN (Now), FUTURE (Will be used in future)
3. Research or recall vehicles from each period (use textbook, ask parents/grandparents).
4. Make a rough list of 2-3 vehicles for each time period.
5. In the ANCIENT section, draw or paste pictures of:
 - a. Animal cart (bullock cart, horse cart, camel cart)
 - b. Human messenger carrying messages.
 - c. Add labels with vehicle names.
6. In the OLD section, draw or paste pictures of:
 - a. Steam train
 - b. Early cars (vintage cars)
 - c. Write their names below them.

Grade-2: EVS Term - I

1/2

7. In the MODERN section, draw or paste pictures of:
 - a. Electric cars
 - b. Metro/subway trains
 - c. Airplanes
 - d. Add labels and features (e.g., "Electric car - no pollution")
8. In the FUTURE section, use your imagination to draw one futuristic means of transport. Examples: flying cars, underwater trains, rocket buses, space elevators, solar-powered vehicles or any creative transport you can imagine.
9. Write one special feature of each future vehicle (e.g., "No wheels needed" or "Runs on air").
10. Add decorative borders and colours to make timeline attractive.
11. Draw arrows between sections showing progression of time.
12. Add a title: "Transport Through Time"
13. Present your work in class.

Sample Timeline Layout

TRANSPORT THROUGH TIME			
ANCIENT	OLD	MODERN	FUTURE
Animal Cart 	Steam Train 	Electric Car 	Flying Cars 
Human Messenger	Early Car	Metro Train	Space Rocket Bus
		Airplane	Solar Vehicle
Very Long ago $\xrightarrow{\hspace{1cm}}$	Long Ago $\xrightarrow{\hspace{1cm}}$	Today $\xrightarrow{\hspace{1cm}}$	Tomorrow $\xrightarrow{\hspace{1cm}}$

Assessment Rubric:

(5 marks)

Criteria	Marks
Naming and identification of vehicles	1
Sequencing and organisation	1
Creativity in future transport design	1
Visual presentation and neatness	1
Understanding and oral explanation	1

Computer Science

Activity 1: “My Computer Friends: Input & Output Devices”

Instructions to the students:

1. Divide the chart into two sections:
 - **Input Devices (e.g., Mouse, Keyboard, Microphone, Touchscreen)**
 - **Output Devices (e.g., Monitor, Printer, Speaker, Projector)**
2. Draw or paste pictures of each device (4–5 in each category).
3. Write 1 simple sentence for each device, such as:

-
- *“A mouse helps me click on things.”*
 - *“A monitor shows me pictures.”*

4. Decorate the chart with icons (arrows, smiley faces, etc.) to show how data **goes into** or **comes out of** the computer.
5. Optional: Use stickers or hand-made emoji cutouts to make it colorful and child-friendly.

Activity 2: “Me and My Machine: How I Talk to Computers!”

Instructions to the students:

1. Create a story-based flowchart on chart paper with 4–6 steps titled **“My Day with Technology.”**
2. Each step should have:
 - A drawing of the activity (e.g., typing homework, listening to music).
 - The device used (e.g., Keyboard – Input, Speaker – Output).
 - A sentence like *“I typed my name using the keyboard (Input Device).”*
 - A number (1st, 2nd...) to show sequence.
3. Decorate the chart using colourful borders, speech bubbles, or comic-style visuals.

Little Flower Children School, Kiriharapur, Ballia

My Daily Routine

Name: _____ Class: _____ Date: _____

Activity	Time Spent / Time of Day	Remarks (if any)
Wake-up Time		
Morning Routine		
Exercise / Yoga		
Breakfast		
Study Time - 1		
Short Break		
Study Time - 2		
Screen Time (TV/Mobile)		
Lunch		
Rest / Nap		
Reading / Hobby Time		
Evening Exercise / Play		
Dinner		
Family Time		
Bed Time		

One thing I enjoyed today: _____

One Good habit I followed today: _____